Falconer School

Curriculum Intent:

We are committed to providing a personalised curriculum which allows students to grow in confidence, build resilience and realise their full potential; equipping them with the skills and knowledge needed for future success.

Course Information			
Year: 8		**Subject: Art**	
Subject	Art	**Subject Lead contact information**	Megan Thomas m.thomas@falconer.herts.sch.uk
Exam Board	n/a	**Specification code**	n/a

Subject Content

In Year 9, students will explore the theme of 'Street Art'. They will look at popular themes surrounding the theme and begin to develop an understanding of how Street Art can be used to spread positive messages. They will look at the work of artist Banksy and create design and create stencils they can use to spray paint with. They will move on to designing and making a large scale piece of art that reflects a theme and or message of their choosing. Students will be given the opportunity to express their feelings and passions through this piece of art.

Technical Vocabulary

- **Printing**
- **Mark Making**
- **Colour**
- **Sculpture**
- **Animals**
- **Pattern**
- **Detail**
- **Bold**
- **Bright**
- **Block Colour**
- **Colour Theory**
- **Primary Colours**
- **Secondary Colours**

Differentiation

Differentiation is the way the teacher adapts the lessons to provide the right kind of challenge to each pupil. This allows all pupils to access the same piece of work, at their own level.

Some examples of differentiation used in Art are:

- Visual examples
- Writing frames for artist research
- Word prompts
- Scaffolding
- Demonstrating techniques
- Collaborative work
- Resource packs
- Artist information sheets
- Key word banks

Topic	Key Words	Previous Learning	Key concepts	Learning Objectives
Pop Art mind map	Pop Art Colour Bold Patterns	n/a	Students will be introduced to the theme of Pop Art and discuss their initial thoughts. They will create a visual mind map on the theme.	To explore the theme of Pop Art in a visual way.
Andy Warhol artist study	Artist study Opinion Key information	Students have been introduced to the theme of Pop Art	Students will look at the work of Andy Warhol and create an artist study that includes key information.	To understand what make a successful artist study.
Andy Warhol artist copy.	Artist copy Colour Adaptation	Students have looked at Andy Warhol's work and discussed their own opinions.	Students will create their own version of an Andy Warhol piece.	To create a successful artist copy.
Pop Art colour theory	Colour theory Complimentary colours Harmoneious colours.	Students have looked at popular works of art.	Students will look at colour themes and adapt pieces to fit these themes.	To be able to identify popular Pop Art colours.
Pop Art print stencil design	Printing Stencils Image	Students have looked at popular Pop Art pieces and colours.	Students will design a series of prints they will be making in the style of Andy Warhol.	To design a stencil that will be used for printing.
Stencil making	Printing Stencil Accuracy	Students have designed their own Pop Art stencils.	Students will cut out their stencils ready for printing.	To create a stencil ready to print.
Printing	Prints Colour Repetition	Students have designed and made their own stencils.	Students will begin printing their Pop Art prints. This will be carried out over 4 lessons.	To create a series of prints.
Roy Litchenstein artist study	Artist Opinion Decision making	Students have looked at Pop artist Andy Warhol and will now be introduced to Roy Litchenstein.	Students will look at the work of Roy Litchenstein and create an artist study that includes key information.	To create a successful artist study.

Litchenstein copy	Artist copy Enlargement	Students have been introduced to the work of Litchenstein.	Students will be working on a large scale piece. They will be creating a copy of Litchensteins work. This will take several weeks.	To create a successful artist enlargement.

What can I do to support my child at home?

Encourage creativity through activities like colouring and craft. Talk to your child about piece of art, it could be something they see on television or posters in bust stops. Encourage them to form their own opinion and discuss it with them. Watch programmes about art with them. Sky Arts Portrait and Landscape Artist of the Year are great examples of shows students can watch. They can take techniques and learn about new artists too. Visit Galleries and Museums, you can do this by going to their websites too. They are great for exploring what Galleries have to offer and there are often virtual exhibitions being shown too.

Recommended resources

Tate Kids
Sky Arts
Art2Day.com
Pinterest

Teaching Staff Contact Details

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