Year 10	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Scheme of Work	**Pearson English Language 2.0** **Paper 1 – Non Fiction Texts** **Section A**	**Pearson English Language 2.0** **Paper 1 – Non Fiction Texts** **Section A**	**Pearson English Language 2.0** **Paper 1 – Non Fiction Texts** **Section A & Section B**	**Pearson English Language 2.0** **Paper 1 – Non Fiction Texts** **Section A & B Revision**	**Pearson English Language 2.0** **Paper 2 – Non Fiction Texts** **Section A**	**GCSE Speaking & Listening** **Functional Skills**
Focus	Section A – Paper 1 Language AO1-AO4 Q1 – Identify information/ideas (4 marks) AO1 Q2 – Evaluation of text purpose (6 marks) AO4 Q3 – Analysis of language (8 marks) AO2	Section A – Paper 1 Language AO1-AO4 Q4a – Identify information/ideas (2 marks) AO1 Q4b – Interpret information/ideas (2 marks) AO1 Q5 – Evaluation of text conclusion (6 marks) AO4	Section A – Paper 1 Language AO4-AO6 Q6 – Evaluation of whole text (12 marks) AO4 Section B Q7/Q8 – Transactional Writing Task (40 marks) AO5 & AO6	Section A & B - Paper 1 Q1 – Identify information/ideas (4 marks) AO1 Q2 – Evaluation of text purpose (6 marks) AO4 Q3 – Analysis of language (8 marks) AO2 Q4a – Identify information/ideas (2 marks) AO1 Q4b – Interpret information/ideas (2 marks) AO1 Q5 – Evaluation of text conclusion (6 marks) AO4 Q6 – Evaluation of whole text (12 marks) AO4	Section A – Paper 2 Q1 – Identify information/ideas (1 mark) AO1 Q2 – Analysis of language (6 marks) AO2 Q3 – Identify information/ideas (1 marks) AO1 Q4 – Analysis of language and structure (10 marks) AO2 Q5 – Synthesise information from two texts (6 marks) AO1	GCSE Speaking and listening presentation. Presenting, responding to feedback and questions. AO7 – AO9

				Section B Q7/Q8 – Transactional Writing Task (40 marks) AO5 & AO6		
Outcome(s)	To be able to identify information from a piece of text, evaluate text purpose and analyse language. Write a poem about a meaningful place to them.	To be able to identify and interpret information from a piece of text and evaluate text conclusion.	To be able to evaluate whole text. Independent writing task.	Entry to Pearson 2.0 Language exam	To be able to identify information, analyse language and structure and synthesise information from two texts.	Completed Speaking & Listening Assessment. Entered for Functional Skills Entry 3 and Level 1 English exam.
Links to wider school curriculum & values	Developing social skills linked to transition	Cross-curricular opportunities with sociology, history, geography, science	Cross-curricular opportunities with sociology, history, geography, science	Cross-curricular opportunities with history, politics, drama	Cross-curricular opportunities with history and drama	