	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	My communities	My communities	My communities	My communities	My communities
	• What groups am I part of? • My impact on those groups and vice-versa • Interrelationships between those groups • Feelings about being part of groups	• How the groups I am part of has changed as I grow up • How have I impacted on the communities I belong to? • Feelings about being part of groups	• Do I have a choice which communities I belong to? • How can I be involved in new groups. • Feelings about being part of groups	• How am I part of the Global Community? • Do international issues affect me? • Feelings about being part of national and global communities • Volunteering in the UK	• What groups/communities might I be part of in the future? • What impact might that have on my life? • Feelings / hopes / concerns about my future communities
Autumn 2	Rules and Laws	Rules and Laws	Rules and Laws	Rules and Laws	Society's Structure
	• Introduction to rights and responsibilities • Rules at home and at school • Why do we have rules? • Society's rules and society's laws	• Rights and responsibilities – Human Rights and the UDHR • Good rules vs bad rules? • Good laws vs bad laws?	• Who makes the laws? • How do we elect representatives and what is their role? • What is the role of the Police?	• The Criminal Justice System • Crime and sentencing • Punishment vs rehabilitation	• Learning and Working in the UK: • College life • University life • Types of working contract – pros and cons
Spring 1	Society's Structure	Society's Structure	Society's Structure	Society's Structure	Rules and Laws
	• How the UK became multicultural • Social Services • Charities	• Local government – what does it do and how can I contact them for assistance? •	• Tax – what is it and how is it spent by national government? • How can I access government support and services?	• Pressure groups and charities – what they do and how they try to influence change • What role can I play? • Volunteering in the UK	• Our Parliament and elected representatives – how I can make my voice heard with them. • Voting – how and why • How to decide who to vote for
Spring 2	Issues in UK and Global Society	Issues in UK and Global Society	Issues in UK and Global Society	Issues in UK and Global Society	Money & Work

	• Personal conflict – causes and resolutions (case studies: friendships / discrimination) • How do I feel about conflict situations and how can I address them positively?	• What local issues are important to me? • Local conflict – causes and resolutions • How can I express my views positively on a local conflict? • What is extremism and why do some people hold extreme views?	• What national issues are important to me? • National conflict – causes and resolutions (case studies: riots in UK / Brexit) • Why do some people say/do extreme things? • How does national conflict affect me and how can I express my views positively?	• International conflict and the role of the United Nations • International NGO's and their role • How do international issues affect me? • What is extremism and radicalisation? How to keep safe.	• Housing: Renting vs owning? What does it cost? • Personal finance – a review of services offered by banks • Who can I go to for impartial advice (including CAB)?
Summer 1	Money & Work	Money & Work	Money & Work	Money & Work	Preparing for Exams
	• What do I need money for? • What is budgeting? • How much do things cost?	• What is a job? What is a career? • What work/careers do people I know do? What seem to be the pros and cons of their work? • How can I find out about different jobs?	• Personal Finance – how do banks work and what services do they offer? • Understanding savings, credit, interest and debt	• How to apply: college / work • Meeting and Interview skills • Who can I go to for advice and support?	• How to revise • Managing exam concerns and anxiety
Summer 2	An Investigation	An Investigation	An Investigation	An Investigation	
	• Planning an investigation • Researching • Presenting Findings	• Planning an investigation • Researching • Presenting Findings	• Planning an investigation • Researching • Presenting Findings	• Planning an investigation • Researching • Presenting Findings	