Falconer School

Curriculum Intent:

We are committed to providing a personalised curriculum which allows students to grow in confidence, build resilience and realise their full potential; equipping them with the skills and knowledge needed for future success.

Course Information			
Year: 9		**Subject: Religious Education**	
Subject	Religious Education	**Subject Lead contact information**	Mr T. Saich t.saich@falconer.herts.sch.uk
Exam Board	WJEC	**Specification code**	N/A

Differentiation

Differentiation is the way the teacher adapts the classroom materials to provide the right kind of challenge to each student. This allows all students to access the same piece of work, at their own level. Some examples of differentiation used in RE are:

- Using task cards by working in small group activities
- Learning through videos, audio, and infographics
- Incorporating charts and illustrations within texts
- Using physical objects
- Scaffolding
- Peer-to-peer instruction
- Identify charts
- Debates and dialogues
- Sentence stemming
- Creating visual art to illustrate key events

Subject Content	
Autumn 1	**<u>The Afterlife</u>** Pupils will explore the different concepts pertaining to good and evil, pupils will explore the different religious views in comparison to the humanistic approach of good and evil. The topic will then move onto the hereafter and a discussion will take place on different opinions on what takes place after death. **<u>Vocabulary</u>** Sheol; Akhirah; resurrection; nirvana; samsara; soul; hell; heaven; immortality; devil; moral; conscience; Humanist; platonic view.
Autumn 2	**<u>Democracy</u>** Term two will enables pupils to explore scenarios relating to morality and discuss and debate amongst their pairs. Pupils will then move onto the topic of governance and voting, they will dwell into the different types of governments which exist around the world and discuss how they are effective, if at all. **<u>Vocabulary</u>** Morality; ethics; absolute morality; relative morality; moral dilemmas; monarchy; totalitarian; constitutional monarchy; republic; anarchy; democracy; dictatorship.
Spring 1	**<u>UK Politics</u>**

	Pupils will investigate the UK voting and governing system by breaking down how party are formed, the role played as a MP, what happens at the Houses of Parliament, the different roles involved in governance, and how these impact the nation. **Vocabulary** Manifesto; political party; policy; general election; constituency; vote; polling station; ballot paper; turnout; electorate; secret ballot.
Spring 2	**Human Rights** Students will learn about differences of opinions pertaining to religion and human rights, including gender roles, homosexuality, social justice, immigration, freedom of expression and animal rights. They will explore difference scenarios experienced around the world. **Vocabulary** Immigration; emigration; internal migration; refugee; social justice; human rights; homosexuality; discrimination, equality, laws; mistreatment.
Summer 1	**Science & Ethics** Students will look at religion, science and ethics, students will give their opinions on issues pertaining to the death penalty, abortion, genetic engineering, and euthanasia. Pupils will compare and contrast to draw a conclusion on the topic. **Vocabulary** Abortion; death penalty; genetic engineering; euthanasia; capital punishment; Jannah; Al-Aaraf; palliative care; pro-choice.
Summer 2	**Science & Ethics** Summer two will continue with religion, science and ethics, pupils will continue investigating into covering topics relating to IVF, medical procedures, stem cell research, drugs, vaccinations and public health. Pupils will debate, discuss and draw a conclusion of their thoughts on each topic. **Vocabulary** IVF; embryo; fertilised; offspring; conception; haram; Khamr; rights; responsibilities; vaccine; vaccination; immunity; vitro fertilisation; transplant surgery; blood transfusion.

Assessment Details

Students will be regularly assessed at the end of each term by exploring the topics covered in a way that is accessible to them. This will be achieved through various different methods such as: quizzes; group tasks; debates; discussions; posters; leaflets; written assignments.

At the start of Year 10, students will be given the opportunity to study RE as a part of the combined Entry Level Humanities course, in conjunction with Geography, Religious Education and Social Studies. The units of work studied within Key Stage Three will give students an excellent grounding in terms of knowledge and skills for studying RE at a higher level.

As well as preparing our students for their exams, the RE curriculum is designed to prepare students for life outside Falconer School. The topics studied aim to give students a deeper understanding of different people and their beliefs, to address common misconceptions, and develop an empathy and respect for people who are different to themselves.

The Humanities curriculum at Falconer School aims to link the three disciplines (History, Geography, and Religious Education) in a way that engages our students to ask questions, challenge information, and spark an interest in the society that they are a part of.

What can I do to support my child at home?
There is no formal at-home learning required for the Key Stage Three RE course, however, you should support your child's studies by encouraging them to read as much as possible and to regularly interact with news from reputable sources, such as the BBC, and discuss relevant stories. The key is to have discussions with your child to understand their opinions and ideas on the topics covered. This can be achieved through the recommended resources list provided below.

Recommended resources
BBC Teach- https://www.youtube.com/c/bbcteach/featured BBC Bitesize- https://www.bbc.co.uk/bitesize/subjects/zh3rkqt BBC Bitesize- https://www.bbc.co.uk/bitesize/topics/z9khfrd Education Quizzes- https://www.educationquizzes.com/ks3/religious-education/ Oak National Academy- https://classroom.thenational.academy/units/judaism-practices-63cb

Teaching Staff Contact Details			
Name	**Role**	**Email**	**Tel**
Kanwal Ajmal	Teacher	k.ajmal@falconer.hert.sch.uk	020 8950 2505