Falconer School

Curriculum Intent:

We are committed to providing a personalised curriculum which allows students to grow in confidence, build resilience and realise their full potential; equipping them with the skills and knowledge needed for future success.

Course Information			
Year: 8		**Subject: Religious Education**	
Subject	Religious Education	**Subject Lead contact information**	Mr T. Saich t.saich@falconer.herts.sch.uk
Exam Board	WJEC	**Specification code**	N/A

Differentiation

Differentiation is the way the teacher adapts the classroom materials to provide the right kind of challenge to each student. This allows all students to access the same piece of work, at their own level. Some examples of differentiation used in RE are:

- Using task cards
- Learning through videos, audio and infographics
- Using charts and illustrations within texts
- Using physical objects
- Scaffolding
- Peer-to-peer instructions
- Debates and dialogues
- Sentence stemming
- Creating visual art to illustrate key events

Subject Content	
Autumn 1	**Hinduism** Term one, students will explore the Hindu religion, understanding practises within the religion and how it is related to social justice. Discussing on the concept of the belief in God will be explored. Pupils will explore how traditions and worship is practised. Pupils will see how Hindus practise their relation within society, whilst further exploring Hindu's influence and impact they have had within the UK. **Vocabulary** Monotheistic, Polytheism, Mandir, Puja, Murti, Prashad, Reincarnation, Vishnu, Om, Vishnu, Shiva.
Autumn 2	**Religious Festivals** Students will explore different religious celebrations including Hanukkah, Bodhi day, Diwali, St Nicholas day, Easter, and Christmas. With the lead up to Christmas. Students will explore how other faiths celebrate their festivals, whilst exploring the origin of the faith and how it differs to others. **Vocabulary** Hanukkah; Bodhi day; Diwali; St Nicholas day; Easter; Christmas.
Spring 1	**Judaism** Students will explore the fundamental beliefs within Judaism, the belief and concept of God, how their faith is practised. They will further explore how the Judaism faith is practise in the UK. Lessons will cover the persecution faced to the Jews during World War two and the impact it left behind.

	Vocabulary Antisemitism; Torah; Judaism; Abraham; commandments; Hanukkah; Nazi; prejudice; persecution; Synagogue; pilgrimage; swastika.
Spring 2	**Islam** Students will explore the religion of Islam, understanding the concept of God, the core 6 articles of faith, the 5 pillars of Islam and how Muslims practise their religion in Britain and the contributions they have made in society. Students will explore the misunderstandings portrayed within society relating to Islam and the impact it has had amongst Muslims. **Vocabulary** Allah; Muhammed; Salah; Zakah; terrorism; discrimination; islamophobia; imam; masjid.
Summer 1	**Sikhism** Summer one will explore the religion of Sikhism, the basic doctrines of early Sikhism, the concept of God and how Sikhs practise their faith. Pupils will then discuss the contributions made by Sikhs within British society during WW1, WW2, until today. **Vocabulary** Guru Nanak; kirpans; chakkar; khanda; gurdwara; rumala; chauri; Panjab; Nishan Sahib; langar.
Summer 2	**Buddhism** Summer two will explore Buddhism, the concept of God, how the faith is practised whilst exploring the key beliefs in Buddhism. Students will discuss the lifestyle and celebrations of the Buddhist faith and investigate sacred and inspirational literature. **Vocabulary** Monk; mandala; butter lamp; gong; Buddhism; dharma wheel; thangka; statue; shrine; Buddha; incense; begging bowl.

Assessment Details

Students will be regularly assessed at the end of each term by exploring the topics covered in a way that is accessible to them. This will be achieved through various different methods such as: quizzes; group tasks; debates; discussions; posters; leaflets; written assignments.

At the start of Year 10, students will be given the opportunity to study RE as a part of the combined Entry Level Humanities course, in conjunction with Geography, Religious Education and Social Studies. The units of work studied within Key Stage Three will give students an excellent grounding in terms of knowledge and skills for studying RE at a higher level.

As well as preparing our students for their exams, the RE curriculum is designed to prepare students for life outside Falconer School. The topics studied aim to give students a deeper understanding of different people and their beliefs, to address common misconceptions, and develop an empathy and respect for people who are different to themselves.

The Humanities curriculum at Falconer School aims to link the three disciplines (History, Geography, and Religious Education) in a way that engages our students to ask questions, challenge information, and spark an interest in the society that they are a part of.

What can I do to support my child at home?

There is no formal at-home learning required for the Key Stage Three RE course, however, you should support your child's studies by encouraging them to read as much as possible and to regularly interact with news from reputable sources, such as the BBC, and discuss relevant stories.

The key is to have discussions with your child to understand their opinions and ideas on the topics covered. This can be achieved through the recommended resources list provided below.

Recommended resources

BBC Teach- https://www.youtube.com/c/bbcteach/featured

BBC Bitesize- https://www.bbc.co.uk/bitesize/subjects/zh3rkqt

Education Quizzes- https://www.educationquizzes.com/ks3/religious-education/

Oak National Academy- https://classroom.thenational.academy/units/judaism-practices-63cb

Teaching Staff Contact Details

Name	Role	Email	Tel
Kanwal Ajmal	Teacher	k.ajmal@falconer.hert.sch.uk	020 8950 2505