Falconer School

Curriculum Intent:

We are committed to providing a personalised curriculum which allows students to grow in confidence, build resilience and realise their full potential; equipping them with the skills and knowledge needed for future success.

Course Information			
Year: 7		**Subject: Religious Education**	
Subject	Religious Education	**Subject Lead contact information**	Mr T. Saich t.saich@falconer.herts.sch.uk
Exam Board	WJEC	**Specification code**	N/A

Differentiation

Differentiation is the way the teacher adapts the classroom materials to provide the right kind of challenge to each student. This allows all students to access the same piece of work, at their own level. Some examples of differentiation used in RE are:

- Using task cards
- Learning through videos, audio and infographics
- Using charts and illustrations within texts
- Using physical objects
- Scaffolding
- Peer-to-peer instructions
- Debates and dialogues
- Sentence stemming
- Creating visual art to illustrate key events

Subject Content	
Autumn 1	**<u>What is Religious Education?</u>** Students to understand the concept of Religion Education and the importance of why religion is to be studied. Students will dive into different traditions, festivals and celebrations. The focus will be around the six major religion, first term we will be focusing on Christianity and Islam. Students will learn about the history of the formation of the festivals and which activities take place throughout each celebration. Students will compare the similarities and differences in comparison to the celebrations which are familiar to them. **<u>Vocabulary</u>** Christianity; Sikhism; Buddhism; Hinduism; Judaism; Islam; Eid al-fitr; fasting; symbolism.
Autumn 2	**<u>Religious Holidays</u>** Term two will proceed with the study of religious holidays, in which the core focus will be around Buddhism and the festival of Wesak, the Hindu festival of Ganesh Chaturthi and the Jewish holiday of Hannukah. Finally, students will investigate the origin of Christmas and how its celebrated around the world. Students will dwell into the traditions involved in each celebration and analyse personal experiences faced by those who celebrate the festivals. **<u>Vocabulary</u>** Diwali; Vaisakhi; Wesak; Baisakhi; Ganesh; Parvati.
Spring 1	**<u>Belief in God</u>**

	Students to dwell into the concept of belief through the exploration of answering fundamental questions pertaining to life. Students to comprehend the purpose as to why individuals follow a religion, how can it help them make better decision in life, through discussions and debates. Students to consider the different theism including atheism, agnostics, whilst further introducing concepts through the investigation of the six major religions. Students will share their knowledge of their own experiences in answering complex questions pertaining to the world and religion. **Vocabulary** Omni; omnipotent; omniscient; omnibenevolent; omnipresent; eternal; scientific; theory.
Spring 2	**Major World Religions** Students will explore the six major religions of the world, the term will continue with investigation of how different religious perceive different concepts and ideas such as pilgrimages, traditions, worship, and leadership. Students will analyse the difference between religious and non-religious views. Students will evaluate the importance of each concepts and how they have impacted society. **Vocabulary** Pilgrimage; traditions; worship; leadership; imam; priest; rabbi.
Summer 1	**Justice & Punishment** Summer one will see the students engaging in discussions relating to their understanding and opinions on justice, punishment, and religious stories on morality. Students will investigate different scenarios and discuss roles and responsibilities and how it can impact societies. **Vocabulary** Justice; torture; punishment; human rights; discrimination; racism; sexism; poverty.
Summer 2	**Christianity** Summer two will begin to investigate into Christianity and the belief of God and Jesus, whilst further understanding how the religion is practised. Students will explore the concept of God in Christianity. They will cover some commandments and legal regulations which have been mentioned in the Bible and discuss the impacts it may have upon society. **Vocabulary** Bible; church; Jesus; priest; crucifix; pastor; vicar; Catholic; Protestant.

Assessment Details

Students will be regularly assessed at the end of each term by exploring the topics covered in a way that is accessible to them. This will be achieved through various different methods such as: quizzes; group tasks; debates; discussions; posters; leaflets; written assignments.

At the start of Year 10, students will be given the opportunity to study RE as a part of the combined Entry Level Humanities course, in conjunction with Geography, Religious Education and Social Studies. The units of work studied within Key Stage Three will give students an excellent grounding in terms of knowledge and skills for studying RE at a higher level.

As well as preparing our students for their exams, the RE curriculum is designed to prepare students for life outside Falconer School. The topics studied aim to give students a deeper understanding of different people and their beliefs, to address common misconceptions, and develop an empathy and respect for people who are different to themselves.

The Humanities curriculum at Falconer School aims to link the three disciplines (History, Geography, and Religious Education) in a way that engages our students to ask questions, challenge information, and spark an interest in the society that they are a part of.

What can I do to support my child at home?

There is no formal at-home learning required for the Key Stage Three RE course, however, you should support your child's studies by encouraging them to read as much as possible and to regularly interact with news from reputable sources, such as the BBC, and discuss relevant stories.

The key is to have discussions with your child to understand their opinions and ideas on the topics covered. This can be achieved through the recommended resources list provided below.

Recommended resources

BBC Teach- https://www.youtube.com/c/bbcteach/featured

BBC Bitesize- https://www.bbc.co.uk/bitesize/subjects/zh3rkqt

Education Quizzes- https://www.educationquizzes.com/ks3/religious-education/

Oak National Academy- https://classroom.thenational.academy/units/judaism-practices-63cb

Teaching Staff Contact Details

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